



Performing Arts Virtual Learning

**7th and 8th Grade  
Competitive Drama**

**Original Oratory**

May 6, 2020



# **7th and 8th Grade Competitive Drama Lesson: May 6, 2020**

## **Original Oratory: Day 7**

**I can:**

- **Conduct research**
- **Organize thoughts for a speech/presentation**
- **Memorize lines for a performance**
- **Use compelling delivery**



# Background

**Last week you:**

- **Learned about Original Oratory**
- **Picked your topic**
- **Researched your topic**

**This week you:**

- **Began thinking about the structure of your speech**
- **Completed your 1st main point and 2nd main point on your outline**

**You will need your research chart and outline for today's lesson.**



# Original Oratory (OO) Writing Process

## Pick a Topic

Choose a persuasive topic using the suggestions and guided questions on our "Topic Selection" page.

## Research Topic

Look for stories and statistics that help prove your point. Stories, stories, stories. Examples, examples, examples.

## **TODAY'S FOCUS** Write Outline

Organize your thoughts using our Five Pyramid Method (Introduction, 1st Main Point, 2nd Main Point, 3rd Main Point, Solution)

## Write Rough Draft

Start with the first main point, then 2nd, then 3rd. Save the intro and conclusion for last.

## Revise Final Draft

Have your teacher, another adult, or a peer look over your rough draft. Make any suggested revisions to develop your final draft.

# Creating an Outline



An outline is a rough guide to your speech. Your outline should organize the structure of your speech into 5 parts: Introduction, 1st Main Point, 2nd Main Point, 3rd Main Point, and Conclusion. Follow these guiding questions to help develop your outline. Alternatively, use [the Five Pyramid Method described here](#)

01	Introduction	<p><u>Focus on</u></p> <ul style="list-style-type: none"> <li>• Hook/Attention Getter</li> <li>• Thesis</li> </ul>
02	1st Main Point: Ethos	<ul style="list-style-type: none"> <li>• Somewhat light-hearted</li> <li>• Make us like and trust you</li> <li>• Prove the problem exists</li> <li>• Explain and support with stories and some statistics</li> </ul>
03	2nd Main Point: Logos	<ul style="list-style-type: none"> <li>• More serious than 1st Main Point</li> <li>• Prove that the problem affects us in bad ways</li> <li>• Show that the evidence is on your side</li> <li>• Use multiple experts and statistics</li> </ul>
04	<b>TODAY'S FOCUS</b> 3rd Main Point: Pathos	<ul style="list-style-type: none"> <li>• Focus on a serious story affecting you or someone else</li> <li>• Don't use statistics</li> <li>• Focus on evoking an emotion in your audience</li> </ul>
05	Solution or Conclusion	<ul style="list-style-type: none"> <li>• Propose realistic and reasonable solutions to the problem</li> <li>• Be inspirational</li> <li>• Urge the audience to take action</li> <li>• End by linking back to your attention getter</li> </ul>

# Outline: 3rd Main Point



Today we will focus on your 3rd main point.

Remember the 3rd main point should:

- Focus on a serious story affecting you or someone else
- Not use statistics
- Focus on evoking an emotion in your audience

In your 3rd main point box, write:

- Brief details about your story

**OR**

- An emotional story from your research

**Your outline is for organizing your thoughts, not for writing in complete sentences or paragraph form. Keep it brief!**

# Your Outline



01	Introduction	
02	1st Main Point: Ethos	
03	2nd Main Point: Logos	
04	3rd Main Point: Pathos	
05	Solution or Conclusion	

**That's all for May 6**

